

# 2020-21 SCHOOL YEAR REOPENING

July 14, 2020



# Presentation Objectives

1. Update the Board on 2020-21 School Year Preparation
  - a. SB County COVID Cases
  - b. Personal Protective Equipment (PPE) Need and Procurement
  - c. Family & Employee Preferences
  - d. Communication Plan
2. Share how we are improving SBCUSD distance learning instructional model for the 2020-21 school year

# Board Meeting June 30 Recap

1. The Board approved the 2020-21 school budget without significant cuts.
2. The Board confirmed that staff will open schools in a distance learning model on August 3, 2020 due to increased transmission rates in SBCUSD boundaries.
3. When it is safe, the Board will consider additional options for connecting small groups of students with teachers on campus and moving forward with a blended learning instructional model. In the meantime, we are focused on securing items that students will need to return to school, such as face coverings and hand sanitizer.

# SBCUSD Reopening Guiding Principles



ENSURE HEALTH &  
PHYSICAL SAFETY OF  
STUDENTS & STAFF



ADHERE TO FEDERAL,  
STATE & COUNTY  
GUIDANCE

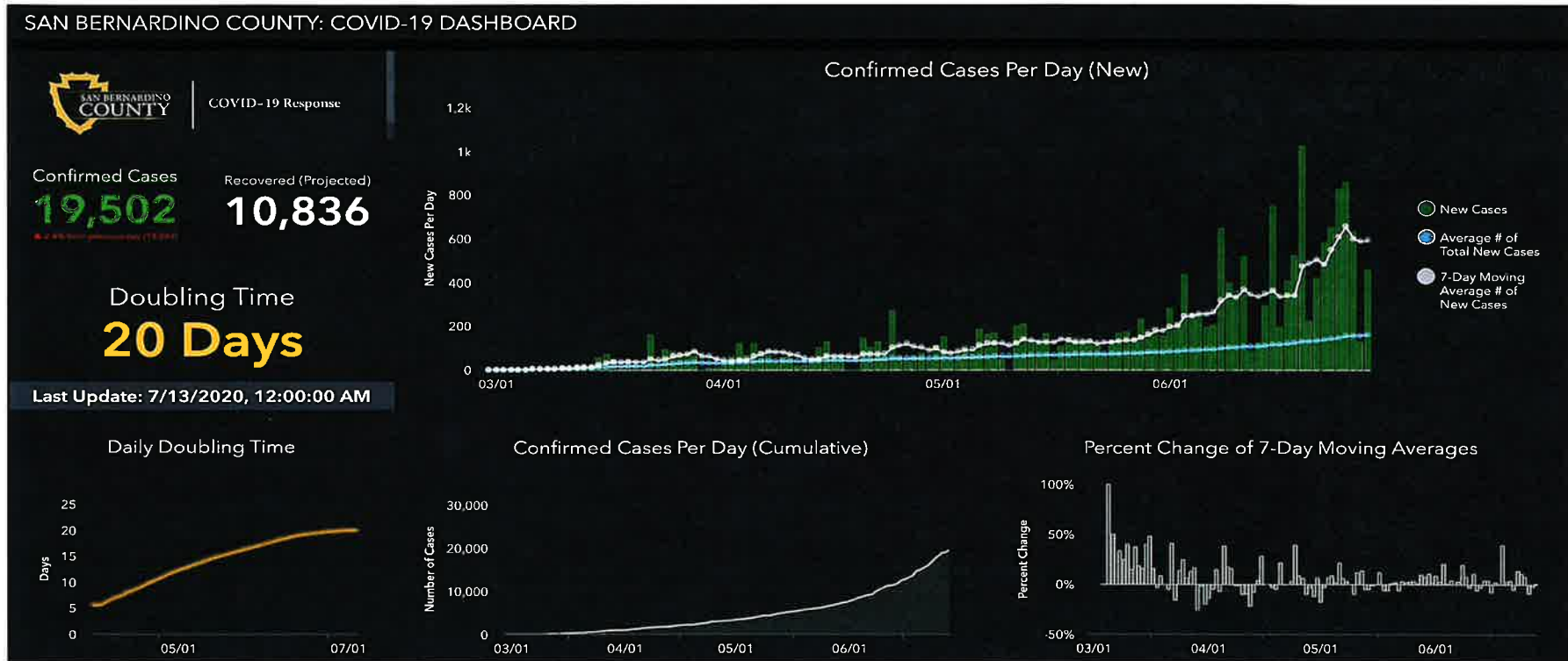


PROVIDE HIGH  
QUALITY LEARNING  
EXPERIENCES



PROVIDE SAFE AND  
ACCESSIBLE WORKING  
CONDITIONS

# COVID Cases to Date



# Personal Protective Equipment (PPE) Status

3 Month Supply Item	State Allocation ETA	District Purchases Anticipated Board Award 8/18/2020	In District
<b>Cloth Masks Child and Adult Sizes</b>	115,000 ETA Unknown	245,000 Bid In: 8/3/20 ETA 6-8 Wks	30,000
<b>Disposable Mask Child and Adult Sizes</b>	126,000 62K Adult Size Received 7/13/20	600,000 Bid In: 8/3/20 ETA 6-8 Wks	79,000
<b>N95 Masks</b>	870 Received 7/13/20	6,000 Bid Due: 8/3/20 ETA 4-6 Wks	4,870
<b>Touchless Thermometers</b>	290 Received 7/13/20	350	508
<b>Nitrile Gloves</b>	0	2,000 Boxes Bid Due: 8/3/20 ETA 6-8 Wks	70,000 (Non Nitrile)
<b>Hand Sanitizer</b>	8,300 (12 Gallon Jugs) ETA Unknown	3,000 (1 Gallon Jugs) Bid Due: 8/3/20 ETA 4-6 Wks	0
<b>Face Shields / Disposable Shields</b>	9,500 Received 7/13/20	11,000 Bid Due: 8/3/20 ETA 4-6 Wks	13,500
<b>Portable Hand Wash Stations</b>	0	166 Bid Due: 7/30/20 ETA 6-8 Wks	0
<b>Electrostatic Sprayers</b>	0	192 Bid Due: 7/30/20 ETA 6-8 Wks	2
<b>Plexiglass Dividers</b>	Schools Submitting Data this Week		

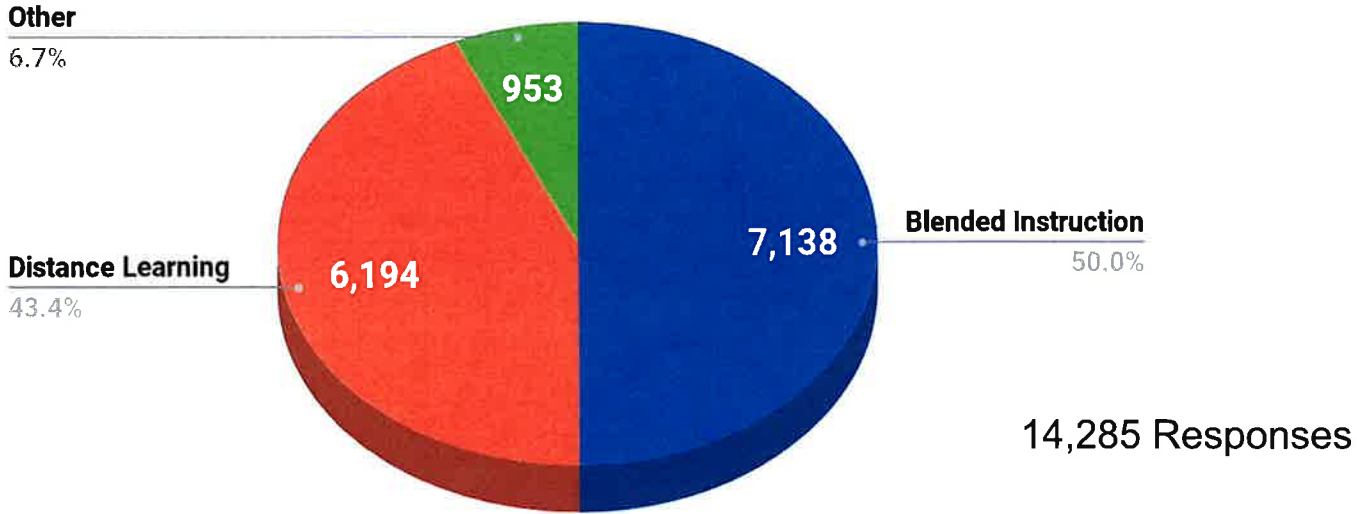


# Student Enrollment / Re-registration

- 100% online process via Aeries [www.sbcusd.com/enrollment](http://www.sbcusd.com/enrollment)
- Informational flyers, FAQ, social media posts and robocalls to families available in English and Spanish
- Continued student support of devices and hotspots by CyberTech (866-223-8685)
- Live enrollment/re-registration support hotline to assist families
- Families may also call their school
- On campus appointments for families needing specific support

# Questionnaire: Family Preferences

The following are data gathered as of Tuesday, July 14 at 9:00 a.m. on family preferences for 2020-21 school year.



Questionnaire was mailed to all homes, posted on Enrollment & Placement Services website and posted in social media. Data is still being collected.



# Questionnaire: Workforce Preferences

Survey opened: June 30      Survey closed: July 10

All Employees were surveyed in the District (appx. 6500)

***“When my site/department reopens I am able to report to work physically.”***

Data as of 7/14/20 | 12:00 p.m.

EMPLOYEE GROUP	RESPONDENTS	YES	NO
CERTIFICATED	2,004	1,694 (85%)	310 (15%)
CERTIFICATED SUBSTITUTE	132	121 (92%)	11(8%)
CLASSIFIED	981	874 (89%)	107 (11%)
CLASSIFIED SUBSTITUTE	20	19 (95%)	1 (5%)
MANAGEMENT	138	129 (93%)	9 (7%)
<b>TOTAL</b>	<b>3,275</b>	<b>2,837 (87%)</b>	<b>438 (13%)</b>

# Distance Learning 2.0 Overview

- Attendance/ Student Participation
  - requirements
  - site based attendance outreach
- Distance Learning Instructional Improvements
  - instructional resources
  - professional learning supports
  - grading practices
- Parent and Family Supports
  - awareness and skill building
  - literacy and math workshops

# Distance Learning 2.0- Attendance & Participation

## SB98 Requirements

- Daily live interaction and participation for each scholar on each school day.
- Document daily attendance data, including monitoring weekly synchronous and asynchronous instruction
- Daily parent/guardian notification of absences

## Tier II- Site based attendance & participation outreach

- Tiered approach for students who are absent more than 3 school days or 60% of the school week
- Determine pupil need and connect with appropriate resources; academic, access to technology, health or mental health, etc.

# Distance Learning 2.0- Learning Improvements

## SB98 Requirements

- Instruction substantially equivalent to in-person instruction
- Academic supports to address needs of pupils not performing at grade level; including but not limited to, exceptional learners, English learners, foster and homeless

## Instructional Resources

- Curriculum Guides enhanced to align with online learning platform
- Digital textbook access district wide (TK-12)
- Support and intervention structures, including small group supports
- Grading practices reflect focus on student learning
- **SBCUSD Educator Digital Library** of distance learning resources and examples
- **Renaissance MyOn Digital Library** to access classics and novels to support supplemental reading

# Distance Learning 2.0- Learning Improvements

## Professional Learning supports

- Teacher professional learning conference (July 28 & 29)
- Ongoing professional learning focused on distance learning strategies
- Grade level collaboration and planning time focused on best practices
- Assessing, grading and providing feedback for scholars in the distance learning environment

# Distance Learning 2.0- Parent/Family Supports

Supports provided for families to help their scholars academically:

- Awareness and skill building
  - Aeries Parent Portal Workshops- Enrollment and re-registration, grades, etc.
  - Google Platform (Google Meet, etc.)
  - Access to Digital Textbooks
  - A-G Requirements
  - Grading Guidelines and Resources
  - Tutoring/Enrichment- Loma Linda University



# Distance Learning 2.0- Parent/Family Supports

Supports provided for families to help their scholars academically:

- Literacy and Math Workshops-
  - **Virtual Kinder/ First Grade Reading Club**
  - **Virtual Book Read Alouds- UCR**
  - **Footsteps to Brilliance- Early Literacy (K-3) Spanish and English**
  - **Imagine Learning Language and Literacy Program - Literacy (TK-6) English (TK-2) Spanish**
  - **Renaissance (MyOn) - Literacy (TK-12) access to 8,400+ digital resources, Spanish and English**
  - **Renaissance (Freckle) - Math Support (K-6) English**

# Communication Plan:

**GOAL:** Provide families and employees with useful information to help them plan and prepare for the start of the 2020–2021 school year.

## KEY MESSAGES:

1. **SAFETY:** SBCUSD cares about its families, students, and employees and is working to provide safe and sanitized learning and working environments.

# Communication Plan:

## Key Messages Continued:

2. **CHOICE:** SBCUSD is embracing choice as it pertains to student learning: distance learning, blended learning and extended distance learning options.
  - a. Distance learning is defined as 100% digital and remote (for all at beginning of school year).
  - b. Blended learning is defined as some distance learning and some in-person (only when safe).
  - c. Extended distance learning is 100% digital and remote for the 2020-21 school year.
  
3. **QUALITY:** Distance learning will be more robust and comprehensive than the voluntary distance learning program offered in the spring.

# Communication Plan:

## Communication Tools

- Social media
- Letters (via postal mail)
- Electronic flyers
- Signage (banners, posters)
- Newspaper advertising
- Surveys
- FAQs
- Press Releases
- Posters
- 888-KIDS hotline
- Robocalls
- App notifications
- Internal messaging, talking points, telephone scripts
- Website and Interim Superintendent webpage
- Videos
- School Marquees

# Action Steps Currently in Progress

1. Continue review and approval of ***BP 0470 COVID-19 Mitigation Plan*** (June-August)
2. Continuous ***communication*** with ***County Public Health officials*** (June-August)
3. Continue ***negotiating*** with ***Collective Bargaining Units*** on impact of recommendations (June-August)
4. Continue training on the ***SBCUSD Guidelines for 2020-21 School Reopening*** (June-August)
5. Coordinate planning and operational efforts with the ***Incident Management Team (IMT)*** (June-ongoing)

# Action Steps Currently in Progress

1. Continue deployment of *communication plan* for accurate and timely messaging to community (June-ongoing)
2. Coordinate with *local community child care agencies* (June-ongoing)
3. Implementing SB98 parameters (July-ongoing)
4. Continue the essential function of **feeding our students**





WE ARE ALL IN THIS TOGETHER

***Thank you!***